**TEACHER Post Classroom Implementation Survey 2012-2013**

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Unit Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_# of Classes Implemented with: \_\_\_\_\_\_\_\_\_\_\_\_\_

(If not all your classes, please list number of students involved\_\_\_\_\_\_\_\_\_\_# of girls\_\_\_\_\_\_\_\_\_\_)

# of days devoted to Implementation of this Unit:\_\_\_\_\_\_\_\_\_\_\_\_\_

**WHAT WORKED, WHAT DIDN’T?**

1. Would you implement this project again? **YES NO**

WHY?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the most challenging obstacle you encountered?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What was the most rewarding part of implementing the project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Do you feel your students learned the content better through our hands-on explorations than how you taught it previously? **YES NO**
	1. If **NO**, can you provide more constructive feedback?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Did you modify or add to the lessons plans? **YES NO**
	1. If YES how?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Were you able to use our hands-on explorations as assessment to identify student misunderstandings? **YES NO**

If YES, did you have the time to re-teach the material? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MATERIALS:**

1. Did you have enough T4T materials to implement the projects? **YES NO**
2. Did you add any materials or supplies of your own to the project? **YES NO**
	1. what did you add?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. where did you get it\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. what did it cost? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Did you allow your students to take home their projects?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you request students disassemble and put materials back on the cart? **YES NO**
5. Do you need more materials in order to implement the next project? **YES NO**
	1. If YES, what kinds of materials do you need?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What set-up recommendations would you give new teachers doing these projects?\_\_\_\_\_\_\_\_\_

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**DOCUMENTATION:**

1. Were you able to document the students in action? **YES NO**
	1. If YES, **Video** or **Photos** (circle whichever applies)
	2. If NO, Why not? (don’t have a digital camera, didn’t have the time, classroom environment was too chaotic, etc.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Are you open to having Mr. Dahi and T4T come and see the implementation of the projects in your classroom? **YES NO**
	1. Did you email T4T and let them know when you were going to implement your projects? **YES NO**

**COLLABORATION:**

1. Check the statements that are TRUE for you

\_\_\_\_My colleagues and I get together regularly to plan

\_\_\_\_I would like to have access to mentor teachers

\_\_\_\_I am involved with mentoring other teachers

\_\_\_\_I would be interested to help design future NGSS Physics units

\_\_\_\_ Students are more engaged when they work collaboratively

\_\_\_\_Students are more engaged when they work by themselves

\_\_\_\_I wish there were more professional development workshops available

\_\_\_\_I wish I could have professional engineers come to my classroom to talk to students

\_\_\_\_I am involved with other STEM focused programs (MESA, Robotics, etc)

 If YES, which programs?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUSTAINABILITY:**

1. Check the statements that are TRUE for you

\_\_\_\_I teach about environmental sustainability

\_\_\_\_I wish I know how to teach about environmental sustainability

\_\_\_\_I don’t have time to teach about environmental sustainability, and it’s not my subject

\_\_\_\_I have recycling bins in my classroom

\_\_\_\_My school prioritizes recycling.

 If YES, can you give examples of how?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_